

NERE OFF TO MEET THE CUTEST BUGS

Little Children's Ballet DANCER™ Method™





### **Dance Activities**

AGES 1.5 TO 3, WITH A CAREGIVER / AGES 3 to 5 / AGES 5 TO 7

#### Exploration

For complete activity details, please refer to the Little Dancer Curriculum's Teacher Guide.

#### **Centre Barre**

#### Music: A Whole New World

	1.5-3 Year Olds	3-5 Year Olds	5-7 Year Olds
Plié	Bend and stretch. Stand tall.	Pliés in parallel. Rise and lower.	Pliés in 1st and 2nd.
Rise and Twirl	Twirls in parallel.	Rise and turn in parallel.	Rise and turn in 1st.
Tendu		Tendus front in parallel.	Tendus front and side, closing in 1st.
Piqué			Piqués front and side, closing in 1st.
Passé	Slow marches.	Parallel passés, balancing for 2 counts with each.	Parallel passés, balancing for 4 counts with each.
Sway	Sways side to side in parallel.	Sways and sways with chassés in parallel.	Sways side to side through second position, turned out. Sways front to back through fourth position, turned out.
3rd Arabesque			Step into tendu derrière, arms in 3rd arabesque. Float the arms down then back up to 3rd arabesque.



#### Traveling A

#### Music: Dot's Rescue

Let's be Bugs! Today, we are going to travel as different bugs! Ants - Marches Praying Mantises - Passé Walks with Hands in Prayer Position Spiders - Crawls Worms - Army Crawls or Crawls through a Tunnel Butterflies - Runs with Flying Arms Dragon Flies - Run and Leap Crickets or Grasshoppers - Frog Jumps Lady Bugs - Hops Across Spot Markers

#### Traveling **B**

#### Music: A Bug's Life Suite

**Ant Line.** For this traveling activity, lead your students in a line (like a line of ants) around the room in different movements. Optional: Give each student a beanbag to carry as pretend food.

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Slow Walks	Runs			
Marches	Prances			
Pony Trots	Picked Up Runs			
Galops	Hops on Two Feet			

#### Centre Allegro

#### Music: Circus Bugs

	1.5-3 Year Olds	3-5 Year Olds	5-7 Year Olds
Sautés	Parallel Sautés	Parallel Sautés	Sautés in 1st Position (Turned Out)
Échappés		Parallel Échappés	Échappés in 1st and 2nd Position (Turned Out)
Hops on Two Feet		Directional Hops (Parallel)	Hops with Quarter or Half Turns (Parallel)
Hops on One Foot		Hops on One Foot from Side to Side (Parallel)	Hops on One Foot (Parallel)
<b>Picked Up Jumps</b> (Hop on two feet, bending your knees and kicking your feet up behind you—like in picked up runs.)			Picked Up Jumps
Spring Points / Spring Heels			Spring Points/ Spring Heels
<b>Fireworks Jumps</b> (Crouch down low, then jump out in a star shape—like fireworks!)	Fireworks Jumps	Fireworks Jumps	Fireworks Jumps



#### Free Dance A

#### Music: Flik Leaves

**From Chrysalis to Butterfly.** Place spot markers around the room and give each student two ribbon streamers ads butterfly wings. When the music is paused, students must find a spot marker and make a small shape like a butterfly ready to break out of its chrysalis. Wiggle and stretch to break out of the chrysalis. But did you know butterflies' wings are too soft to fly when they first come out of the chrysalis? Students have to wait until the music starts again for their wings to be hard enough to fly. When the music plays, students dance freely around the room as butterflies flying. They can use their ribbon streamers like brightly colored butterfly wings.

If you'd like a simplified version of the above, simply do "Caterpillar or Butterfly" instead. When the music is paused, students are caterpillars. When the music plays, students are butterflies.

#### Free Dance B

#### Music: The Citu

**Crawl or Fly.** Some bugs fly, others crawl in the dirt. Optional: Ask your students to name some bugs that fly and some that crawl. (Flying examples: Butterflies, dragon flies, bees. Crawling examples: Spiders, ants, caterpillars.) When the music plays, students dance as flying bugs and dance at high levels. When the music is paused, students dance as crawling bugs at low levels.

#### **Obstacle Course A**

#### No music needed for this activity.

Bugs!				
	1.5-3 Year Olds	3-5 Year Olds	5-7 Year Olds	
Praying Mantis	Walk across a balance	Passé walk across a balance	Passé walk en demi pointe	
	beam with prayer hands as	beam with prayer hands as	across a balance beam with	
	a praying mantis across a	a praying mantis across a	prayer hands as a praying	
	tree branch.	tree branch.	mantis across a tree branch.	
Ants	Pick up a beanbag and	Pick up a beanbag and	Pick up a beanbag and	
	balance it on your head as	balance it on your head as	balance it on your head as	
	you walk a cross a zig zag	you walk a cross a zig zag	you walk a cross a zig zag	
	taped line or around cones	taped line or around cones	taped line or around cones	
	as an ant carrying food.	as an ant carrying food.	as an ant carrying food.	
Butterflies	Pick up two scarves. Step	Pick up two scarves. Hop	Pick up two scarves. Prance	
	into a row of hula hoops,	through a row of hula hoops,	around each hoop. Hop into	
	twirling in each one to show	twirling in each one to show	the last one, twirling to show	
	off your butterfly wings.	off your butterfly wings.	off your butterfly wings.	
Worms	Crawl through a tunnel like a worm through the dirt.			



#### **Obstacle Course B**

No music needed for this activity.

Dinosaurs					
	1.5-3 Year Olds	3-5 Year Olds 5-7 Year Olds			
A Spider's Web	Passé w	Walk across a balance beam or taped line. Passé walk across a balance beam or taped line. Passé walk over beanbags on a balance beam or taped line.			
Rolly Polly	Sit on a yoga mat with the legs and feet stretched long. Oh no! You're a scared rolly polly! Make a small ball shape! Repeat.	Sit on a yoga mat with the legs and feet stretched long. Oh no! You're a scared rolly polly! Make a small ball shape! Repeat. Optional: Forward roll on an incline mat next.			
Grasshoppers	Step or hop across spot markers as grasshoppers.	Frog jump across spotPony trot aroumarkers as grasshoppers.markers as grass			
Inchworm	Crawl a	Crawl across a balance beam like an inchworm.			

#### Goodbye or Révérence

For complete details on "Goodbye" (ages 1.5 to 5) or "Révérence" (ages 5 to 7), please refer to the Little Dancer Curriculum's Teacher Guide.





### **Student Certificates**

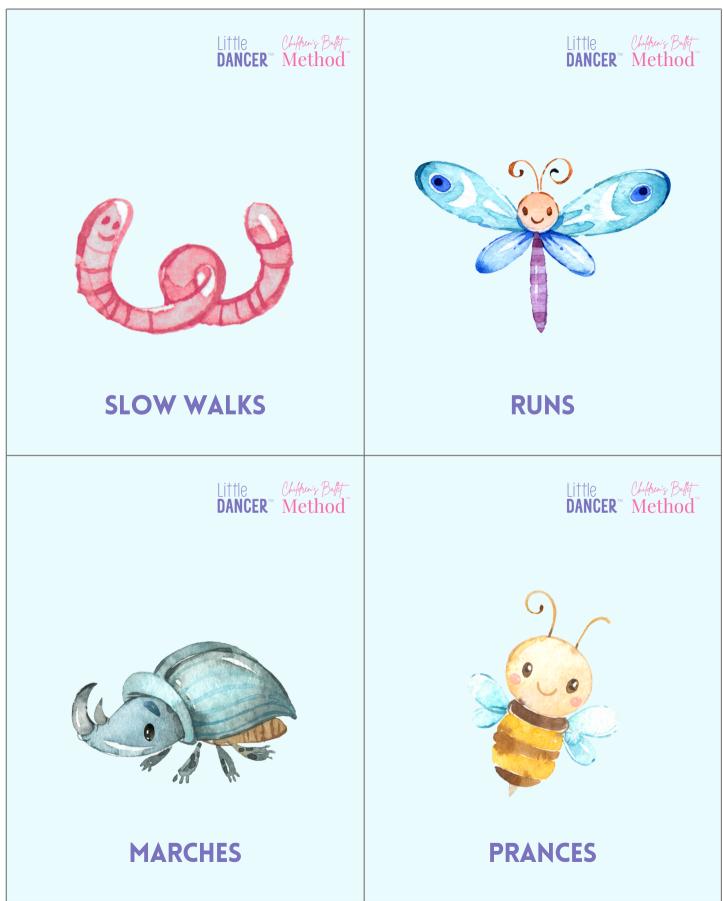
When your students have completed this theme, hand out certificates for them to take home! Editable. Printable Student Certificates

### **Recommended Lesson Plans**

Ages 1.5 to 3	Ages 3 to 5	Ages 5 to 7
Exploration	Exploration	Exploration
Centre Barre	Centre Barre	Centre Barre
Traveling A (Weeks 1 + 3)	Traveling A (Weeks 1 + 3)	Traveling A (Weeks 1 + 3)
Traveling B (Weeks 2 + 4)	Traveling B (Weeks 2 + 4)	Traveling B (Weeks 2 + 4)
Centre Allegro	Centre Allegro	Centre Allegro
Free Dance A (Weeks 1 + 3)	Free Dance A (Weeks 1 + 3)	Free Dance A (Weeks 1 + 3)
Free Dance B (Weeks 2 + 4)	Free Dance B (Weeks 2 + 4)	Free Dance B (Weeks 2 + 4)
Obstacle Course A (Weeks 1 + 3)	Obstacle Course A (Weeks 1 + 3)	Obstacle Course A (Weeks 1 + 3)
Obstacle Course B (Weeks 2 + 4)	Obstacle Course B (Weeks 2 + 4)	Obstacle Course B (Weeks 2 + 4)
Goodbye	Goodbye	Révérence

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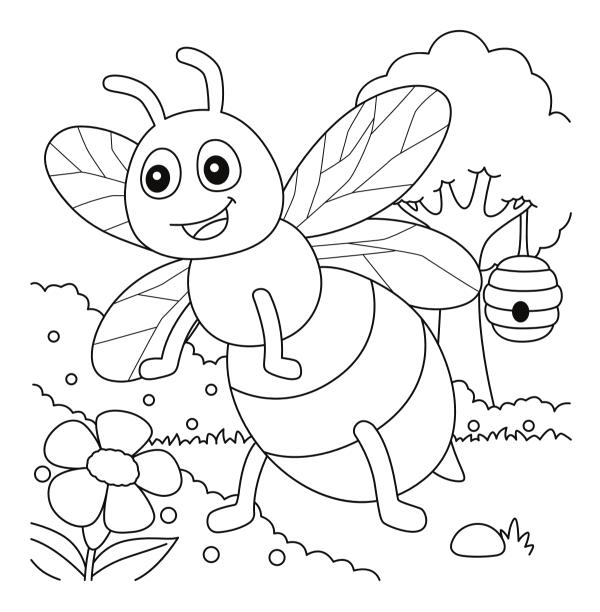
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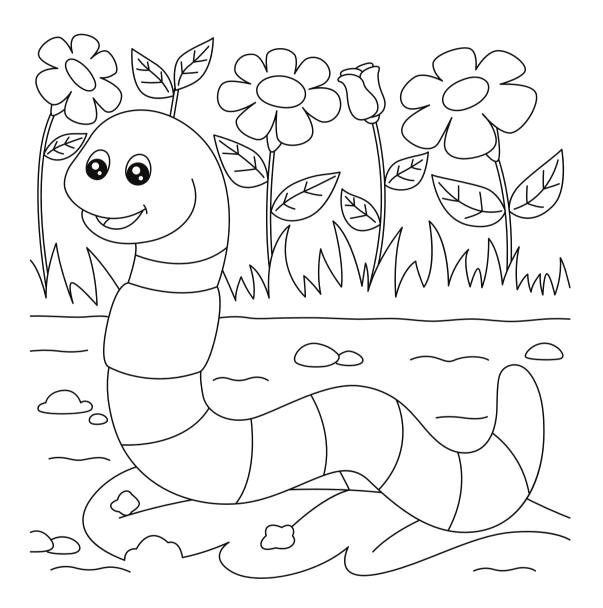
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Little Children's Bally DANCER Method







Little Children's Bally DANCER™ Method™